

Identifying a Language Difference Versus Disorder in English Learner Students

3 Part Series

with Courtney Seidel

A disproportionate amount of English Learners are referred for Speech and Language or other areas of Special Education because of a lack of English proficiency (difference) versus a true disability. This workshop will increase your confidence in knowing when and who to refer.

These presentations are chronological in order (pre-referral to evaluation) and build off of each other.

- Part 1:** Identifying a Language Difference Versus Disorder in EL Students
- Part 2:** Bilingual Evaluation for Monolingual Evaluators
- Part 3:** Culturally Responsive Evaluations - Putting It In Action

**Friday,
October 15, 2021**

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**Friday,
October 29, 2021**

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**Friday,
November 12, 2021**

9:00am-3:00pm

Registration Fee:

\$150 for CESA 5 Title III Members
or CESA 5 School Improvement
Services Members

\$250 for Non-Members

Click Logo to Register



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